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F R I E N D S

**ERASMUS+ PROGRAMME, KEY ACTION 2
CAPACITY BUILDING IN HIGHER EDUCATION**

**Furthering International Relations Capacities and
Intercultural Engagement to
Nurture Campus Diversity and to Support
Internationalisation at Home
(FRIENDS)**

**INTERNATIONALISATION AT HOME
INSTITUTIONAL INFORGRAPHIC REPORT**

Royal Institute of Management

245

total number of full-time students
registered in academic year
2017/2018



<http://www.rim.edu.bt/>

Up to 5%

of the total enrollment was
comprised by international students
in academic year 2017/2018



Up to 5%

international students at the institution
spent between 3 and 12 months as part
of their home study programme during
the academic year 2017/2018



Internationalisation as Institutional



The internationalisation and the internationalisation at home (IaH) are mentioned in Royal Institute of Management's mission/strategic plan in the RIM Road Map 2009 and RIM Organizational Development Report 2018. The IaH is seen as very important in the university. Furthermore, all informative means such as key institutional regulations, curricula, and training materials are published on the institution's website fully in English language.



Top 3 main sources of funds for the implementation of the international activities

1

External public funds – including grants and/or programmes from international organizations

2

General institutional budget

3

Internal institute fund



Top 3 most significant potential benefits of IaH

1

Enhanced international cooperation and capacity building

2

Enhanced internationalisation of the curriculum/internationalisation at home

3

Improved quality of teaching and learning

Institutionalisation Policy and Activities



Top 5 internalisation activities undertaken at the institution

1

International development and capacity building projects

2

International research collaboration

3

Strengthening international/intercultural content of curriculum

4

Participation in international associations

5

Participation in international events

The institution **offers** opportunities for virtual mobility, distance, online and/or e-learning courses including MOOC. Furthermore, it **encourages** and **provides** actual support for engagement with local communities such as RIM Zhenpen Tshokpa.

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Internationalisation of the Curriculum



Top 5 possible ways to internationalise the curriculum

1

Broadening the knowledge base of the curriculum beyond the canon

2

Integration of international/intercultural dimensions into learning outcomes for courses and programmes

3

Professional development for faculty to enhance their ability to integrate international/intercultural dimensions into teaching

4

Activities that develop international perspectives of students (e.g. virtual mobility and global classrooms, international projects and internships at home, internationally focused research etc.)

5

Working with international and/or culturally and linguistically diverse groups in the local community

The main responsibility for internationalisation of the curriculum lies at the **faculty/institute level**. On the other hand, the main responsibility for the extra-curricular activities for the IaH lies at the **institutional leadership and international office** of the institution.



Top 5 extra curricular activities that are undertaken as part of internationalisation in institution

1

Allocating special resources (money/space/staff) for intercultural activities

2

Interaction with students in other countries using structured ICT-aided programmes

3

Intercultural skills-building workshops for staff and students

4

Student volunteer work with local immigrant or cultural minority groups

5

Events that provide inter-cultural/international experiences on campus or in the local community

Human Resources and Staff Development



The institution offers training on interculturality for teachers, researchers, and administrative staff, such as retreat, customer care training, design thinking, search inside yourself, GNH etc.

99.9%

of academic and non-academic staff members at the institution can speak at least one foreign language



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The current infographic report represents a summary of the data collected by Royal Institute of Management through the means of a self-assessment tool. The Internationalisation at Home Self-Evaluation Tool in FRIENDS was designed as part of the consortium's efforts to outline the 12 Partner Country HEIs' internationalisation landscapes and to identify levels of integration of international and intercultural dimensions into their formal and informal curriculum. The questionnaire was prepared based on the IAU 5th Global Survey on Internationalisation of Higher Education and represents an adapted and shortened version of the global survey focusing predominantly on the issue of internationalisation at home.

For more information on the current infographic report, please contact Dorji Peljor at dorji_peljor@rim.edu.bt or the FRIENDS project management team at friends@vumk.eu.

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