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F R I E N D S

**ERASMUS+ PROGRAMME, KEY ACTION 2
CAPACITY BUILDING IN HIGHER EDUCATION**

**Furthering International Relations Capacities and
Intercultural Engagement to
Nurture Campus Diversity and to Support
Internationalisation at Home
(FRIENDS)**

**INTERNATIONALISATION AT HOME
INSTITUTIONAL INFORGRAPHIC REPORT**

Svay Rieng University



<http://www.sru.edu.kh/>

3,988

total number of full-time students
registered in academic year
2017/2018



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Internationalisation as Institutional Policy



The internationalisation is mentioned in Svay Rieng University's mission/strategic plan to offer community services to promote culture and national, international cooperation. The internationalisation at home (IaH) is seen as relatively important in the university. Furthermore, all informative means such as key institutional regulations, curricula, and training materials are published on the institution's website partially in English language.



Top 3 main sources of funds for the implementation of the international activities

- 1 External public funds – including grants and/or programmes from international organizations
- 2 Funds from other institutional international activities
- 3 General institutional budget



Top 3 most significant potential benefits of IaH

- 1 Enhanced internationalisation of the curriculum/internationalisation at home
- 2 Opportunity to benchmark/compare institutional performance within the context of international good practice
- 3 Improved quality of teaching and learning

Institutionalisation Policy and Activities



Top 5 internalisation activities undertaken at the institution

1

Participation in international events

2

Outgoing mobility opportunities for faculty/staff

3

Outgoing mobility opportunities/learning experiences for students (study abroad, international internships etc.)

4

International development and capacity building projects

5

Developing institutional strategic partnerships

The institution **encourages** and **provides** actual support for engagement with local communities, incl., through the organization and facilitation of events and initiatives aimed at raising intercultural awareness and involving the local community through Reda, Red Cross Youth and Union Youth Federation of Cambodia (UYFC).

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Internationalisation of the Curriculum



Top 5 possible ways to internationalise the curriculum

1

Area studies programmes/courses (e.g. African, Latin American, European studies, etc.)

2

Broadening the knowledge base of the curriculum beyond the canon

3

Professional development for faculty to enhance their ability to integrate international/intercultural dimensions into teaching

4

Programmes/courses with an international theme (e.g. International Relations, Development Studies, Global Health, etc.)

5

Teaching programmes/courses in a non-local language (for example teaching engineering in English in France)

The main responsibility for internationalisation of the curriculum lies at the **faculty/institute level**. On the other hand, the main responsibility for the extra-curricular activities for the IaH lies at the **international office and faculties and departments** of the institution.



Top 5 extra curricular activities that are undertaken as part of internationalisation in institution

1

Buddy or mentor schemes to link international students with home student

2

Events that provide inter-cultural/international experiences on campus or in the local community

3

Interaction with students in other countries using structured ICT-aided programmes

4

Intercultural skills-building workshops for staff and students

5

Student volunteer work with international development or other service projects

Students training programmes on cultural diversity, intercultural awareness and interculturality offered by the institution

1

Subject teaching

2

Cultural exchange activities

3

SRU Student Association

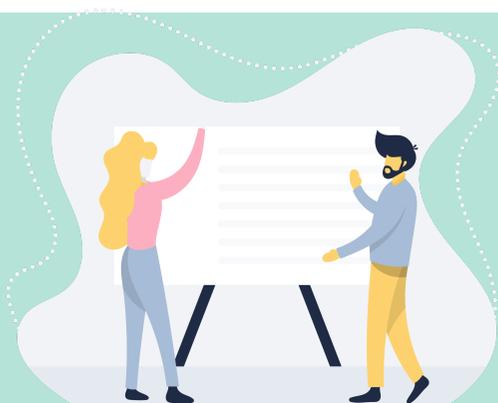
4

Foreign staff as guide

5

Student teams

Human Resources and Staff Development



Up to 5%

of full-time academic staff members
are international

The institution offers training on interculturality for teachers, researchers, and administrative staff, such as participation in internationalisation workshop or training courses abroad such as China, Malaysia, Thailand, and Indonesia.

Over 50%

of academic and non-academic staff
members at the institution can speak at
least one foreign language (English,
Chinese, Japanese, French, Vietnamese,
and Thai).



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The current infographic report represents a summary of the data collected by Svay Rieng University through the means of a self-assessment tool. The Internationalisation at Home Self-Evaluation Tool in FRIENDS was designed as part of the consortium's efforts to outline the 12 Partner Country HEIs' internationalisation landscapes and to identify levels of integration of international and intercultural dimensions into their formal and informal curriculum. The questionnaire was prepared based on the IAU 5th Global Survey on Internationalisation of Higher Education and represents an adapted and shortened version of the global survey focusing predominantly on the issue of internationalisation at home.

For more information on the current infographic report, please contact Veasna CHHAY at veasnachhay@sru.edu.kh or the FRIENDS project management team at friends@vumk.eu.

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