



Summary of Report Card Day at PSU

On June 20, 2022, PSU hosted a Zoom meeting for the Final Report Card Day of the ERASMUS+ FRIENDS project under the theme “FRIENDS Day”. Asst. Prof. Dr. Wongkot Phumphumirat, Assistant President for International Affairs and PSU FRIENDS project team leader, welcomed the audience and delivered the project presentation. In addition, a special lecture on the topic “Acceleration of Internationalization at Home (IaH) through University Networks” by Asst. Prof. Dr. Romyen Kosaikanont, Director, SEAMEO Regional Centre for Higher Education and Development was conducted. Internal PSU stakeholders, including administrators, faculty members, supporting staff, and students, were in attendance. The presentation file was sent to staff and students unable to attend the event. Attending participants were given a questionnaire to evaluate the project's implementation, with results as detailed below.

Of the total 40 responses, half are from PSU students and another half are from PSU staff. We found that 87.5% of the participants have learned about the concept of IaH through engagement and participation in FRIENDS project activities at PSU. Every respondent (100%) thinks that IaH is high on the university's agenda and that there is an institutional commitment towards IaH. 92.5% are satisfied with the university's efforts and activities in place towards IaH. They also think that the FRIENDS project implementation at our university has contributed to fostering the IaH activities at the university.

Regarding the Intercultural Passport (IP), 97.5% of respondents find the IP virtual module innovative in terms of topic and delivery mode, compared to other courses already offered at PSU, while also viewing the IP as efficient in improving students' intercultural competence, with the potential to build their confidence when communicating and interacting with people with diverse cultural backgrounds. The IP was also rated as instrumental in improving students' overall employability and in making a decision to look for employment abroad and/or at an international or multinational company at home. Every participant answered that the Intercultural Passport has the potential to foster students and graduates' interest to look for employment

abroad or at an international or multinational company at home. Also, the results show that 85% are very satisfied with the format of the Intercultural Passport virtual module (IACD MOOC and the Digital Storytelling component).

Regarding the FRIENDS Teahouse, more than 50% of the respondents answered that they learned about the FRIENDS Teahouse through the International Affairs Office. Most of them visited the Teahouse on a weekly basis, whenever they need practical help or assistance and talk to a friend. They had interesting experiences at the Teahouse. For example, they learned about other cultures, various activities on each occasion; joined the Intercultural Festival, learned about diverse cultures via MOOCs, and received guidance from International Affairs staff about foreign cultures.

94.7% indicated that they are satisfied with PSU FRIENDS Teahouse activities and events. Recommendations include further prioritization of the university's FRIENDS Teahouse events and activities, fostering increased awareness among campus faculty and students both about the Teahouse in general, and about the value of global competencies in particular.
