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F R I E N D S



**ERASMUS+ PROGRAMME, KEY ACTION 2
CAPACITY BUILDING IN HIGHER EDUCATION**

**Furthering International Relations Capacities and Intercultural Engagement to
Nurture Campus Diversity and to Support Internationalisation at Home
(FRIENDS)**

Asia Pacific University of Technology and Innovation, Malaysia

FINAL REPORT CARD DAY

QUESTIONNAIRE

Dear Participant in the Final Report Card Day,

We would like to kindly ask you to take your time and carefully fill in this questionnaire aimed to identify the FRIENDS project's impact and your level of satisfaction with its key results achieved. Your sincere feedback will be highly appreciated as it will be carefully analysed for the purposes of project sustainability.

*Finally, please take note that your personal data will be collected and processed by your home institution, namely **University Name** and Innovation and Varna University of Management in Bulgaria that is the FRIENDS project coordinating institution. The personal data collected through this questionnaire will be used specifically for the purposes of the FRIENDS project implementation, quality control and assurance, and reporting.*

Thank you in advance for your time and contribution.

Part I: Respondent data

1. Full name:

2. Are you a student of **University Name**?

a) Yes

b) No.

If yes, please indicate your programme and year of studies:

3. Are you a staff member at **University Name**?

a) Yes

b) No.

If yes, please indicate your position:

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4. Email address:

Part II: Internationalisation at Home (IaH)

1. How did you first learn about the concept of IaH?

- a) Through engagement and participation in FRIENDS project activities at your University
- b) Through knowledge and experiences obtained at your University prior to the FRIENDS project start
- c) Through research, education and/or networking activities conducted outside your University.

2. Please name at least 2 key benefits of the concept of IaH on personal and/or institutional levels.

3. Do you think that IaH is high on your University's agenda and that there is an institutional commitment towards IaH?

- a) Yes
- b) No.

4. Depending on your answer to question 3., please provide at least 2 facts supporting the existence or respectively lack of commitment at your University towards IaH.

5. How satisfied are you with your University's efforts and activities in place towards IaH?

- a) Very satisfied
- b) Satisfied
- c) Neutral
- d) Dissatisfied
- e) Very dissatisfied.

6. Do you think that the FRIENDS project implementation at your University has contributed to fostering the IaH activities at the institution?

- a) Yes
- b) No.

7. If your answer to question 6. is *Yes*, please provide at least 2 examples for how the FRIENDS project is enhancing the processes of IaH at your University. If your answer to question 7 is *No*, please provide at least 2 recommendations on how to foster the IaH activities at your University.

Part III: Intercultural Passport

8. Do you find the Intercultural Passport virtual module relevant and topical?

- a) Yes
- b) No.

9. Depending on your answer to question 8., please provide at least 2 reasons or facts supporting your statement re the Intercultural Passport's relevance or respectively its lack.

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10. Do you find the Intercultural Passport virtual module innovative in terms of topic and delivery mode compared to other courses already offered at your University?

- a) Yes
- b) No.

11. Do you think that the Intercultural Passport is efficient in improving students' intercultural competence and has the potential to build their confidence when communicating and interacting with people with diverse cultural backgrounds?

- a) Yes
- b) No.

12. Depending on your answer to question 11., please present at least 2 arguments supporting your statement.

13. Do you think that the Intercultural Passport is instrumental in improving students' overall employability and in making a decision to look for employment abroad and/or at an international or multinational company at home?

- a) Yes
- b) No.

14. Depending on your answer to question 13., please identify at least 1 strength or weakness of the Intercultural Passport in terms of its potential contribution to students and graduates' employability.

15. Do you think that the Intercultural Passport has the potential to foster students and graduates' interest to look for employment abroad or at an international or multinational company at home?

- a) Yes
- b) No.

16. How satisfied are you with the format of the Intercultural Passport virtual module consisting of the IACD MOOC and the Digital Storytelling component?

- a) Very satisfied
- b) Satisfied
- c) Neutral
- d) Dissatisfied
- e) Very dissatisfied.

Part IV: FRIENDS Teahouse

17. How did you learn about the FRIENDS Teahouse at your University?

- a) Through International Relations Office
- b) Through teachers and/ or administrative staff members
- c) Through students
- d) Through University's website
- e) Through University event(s)
- f) Through acquaintance(s) outside university.
- f) I have never heard of a FRIENDS Teahouse.

18. How often do you visit your University's FRIENDS Teahouse?

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- a) I go there every week
- b) I go there once or twice a month
- c) I go there very rarely
- d) I have been there only once
- d) I have never been there.

19. What is/are the main reason(s) for you visiting the FRIENDS Teahouse?

You can specify more than one reasons.

- a) I go there when I need practical help or assistance.
- b) I go there when I want to talk to a friend.
- c) I go there when there is a scheduled event.
- d) I like to go there for no particular reason.
- e) I do not really ever find a reason to visit the FRIENDS Teahouse.

20. If relevant, please list the last 2 occasions when you visited your University's FRIENDS Teahouse.

21. Please describe shortly the most interesting experience you have had so far at your University's FRIENDS Teahouse.

22. If relevant, please describe shortly an event you have already attended that had been organized by your University's FRIENDS Teahouse.

23. Overall, how satisfied are you with your University's FRIENDS Teahouse activities and events?

- a) Very satisfied
- b) Satisfied
- c) Neutral
- d) Dissatisfied
- e) Very dissatisfied.

24. Are you aware of who are the people in charge of your University's FRIENDS Teahouse?

- a) Yes
- b) No.

25. Are you aware of your University's FRIENDS Teahouse's calendar of events and upcoming agenda?

- a) Yes
- b) No.

26. If your answer to question 25. is *Yes*, please provide, if relevant, an example of a schedule event you would be interested to attend.

27. Please provide an example of an event or activity you would like your University's FRIENDS Teahouse to organize and facilitate.

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28. Please provide at least 1 recommendation on how to improve your University's FRIENDS Teahouse operation and activities.

29. How do you usually learn about your University's FRIENDS Teahouse activities?

- a) Through International Relations Office's newsletters, notifications, publications
- b) Through University's website
- c) Through word of mouth
- d) Through acquaintance(s) outside university.
- e) I have never hear anything about the activities of the University's FRIENDS Teahouse
- f) Other.

30. Please provide at least 1 recommendation on how to improve the communication and promotion of your University's FRIENDS Teahouse activities and events.