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F R I E N D S

**ERASMUS+ PROGRAMME, KEY ACTION 2
CAPACITY BUILDING IN HIGHER EDUCATION**

**Furthering International Relations Capacities and
Intercultural Engagement to
Nurture Campus Diversity and to Support
Internationalisation at Home
(FRIENDS)**

**INTERNATIONALISATION AT HOME
INSTITUTIONAL INFORGRAPHIC REPORT**

Cebu Technological University

38,659

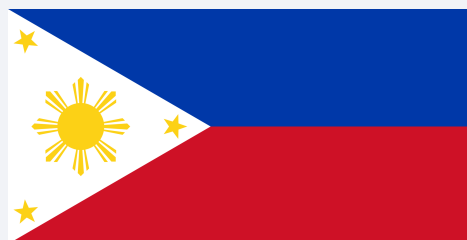
total number of full-time students
registered in academic year
2017/2018



<http://www.ctu.edu.ph/>

Up to 5%

of total enrollment was comprised
of international students in
academic year 2017/2018



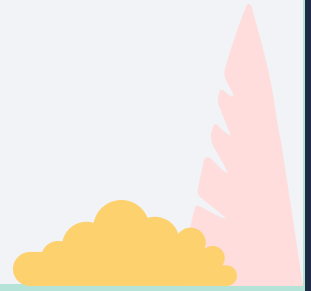
Up to 5%

international students at the institution
spent between 3 and 12 months as part of
their home study programme during the
academic year 2017/2018



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Internationalisation as Institutional Policy



The internationalisation and internationalisation at home (IaH) are mentioned in Cebu Technological University's mission/ strategic plan. The IaH is seen as very important in the university. Furthermore, all informative means such as key institutional regulations, curricula, and training materials are published on the institution's website in full English language.



Top 3 main sources of funds for the implementation of the international activities

1

General institutional budget

2

External public funds – including grants and/or programmes from international organizations

3

Funds from other institutional international activities



Top 3 most significant potential benefits of IaH

1

Enhanced international cooperation and capacity building

2

Enhanced internationalisation of the curriculum/internationalisation at home

3

Improved quality of teaching and learning

Institutionalisation Policy and Activities



Top 5 internalisation activities undertaken at the institution

1

International research collaboration

2

Bi- or multilateral international student exchanges

3

Outgoing mobility opportunities for faculty/staff

4

Developing institutional strategic partnerships

5

Participation in international events

The institution **offers** opportunities for virtual mobility, distance, online and/or e-learning courses including MOOC such as e-lectures, webinars for faculty/staff, online, distance learning for master/doctoral foreign and local graduate students. It **encourages** and **provides** actual support for engagement with local communities through the organization and facilitation of events and initiatives aimed at raising intercultural awareness and involving the local community.

Internationalisation of the Curriculum



Top 5 possible ways to internationalise the curriculum

1

Activities that develop international perspectives of students (e.g. virtual mobility and global classrooms, international projects and internships at home, internationally focused research etc.)

2

Professional development for faculty to enhance their ability to integrate international/intercultural dimensions into teaching

3

Integrating the experience/expertise of international students to enrich the learning experience

4

Broadening the knowledge base of the curriculum beyond the canon

5

Integration of international/intercultural dimensions into learning outcomes for courses and programmes

The main responsibility for internationalisation of the curriculum lies at the **faculty/ institutional level**. On the other hand, the main responsibility for the extra-curricular activities for the IaH lies at the **international office** of the institution.



Top 5 extra curricular activities that are undertaken as part of internationalisation in institution

1

Events that provide inter-cultural/international experiences on campus or in the local community

2

Student volunteer work with international development or other service projects

3

Attendance/participation in international conferences/seminars, etc.

4

Intercultural skills-building workshops for staff and students

5

Interaction with students in other countries using structured ICT-aided programmes

Students training programmes on cultural diversity, intercultural awareness and interculturality offered by the institution

1

English language courses for visiting International students, ie, Taiwanese, Koreans

The institution has defined the following set of institution-wide learning outcomes at some faculties such as:

- BioSafety & BioTechnology (Dr. Adrian Ybanez)
- Research & Publications (Dr. Lanndon Ocampo)
- Climate Change (Dr. Mydah Kablingue)
- Internationalisation of Programs 7 Academe-Industry Linkages (Dr. Ronald Galindo)
- Quality Assurance & Accreditation (Dr. Hedeliza Pineda)
- Languages: Speech Communication (Dr Edwin Pilapil)
- Food & Beverage Service (Dr. Gypsy Bohol)
- Food Production (Dr. Renissa Quinones)
- MIS & ICT, CDIO (Dr. Eingilbert Benolirao)
- Automation, Innovation and Computing (Prof. Johannes Camasura)
- Extension Services & Production (Dr. Edgat Tibay)
- Education for Sustainable Development (Dr. Ma. Lynnette Camello)
- Internationalisation & ASEAN Integration (Dr. Doris Gascon)
- Student Internship Abroad Program (Dr Andrea Matildo)
- SEAMEO BIOTROP, etc. (Prof. Kent Marcial Catubis)

Human Resources and Staff Development



Up to 5%

of full-time academic staff members
are international

The institution offers training on interculturality for teachers, researchers, and administrative staff, such as capacitating faculty and staff towards internationalisation activities of the university.

Up to 5%

of academic and non-academic staff
members at the institution can speak
at least one foreign language



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The current infographic report represents a summary of the data collected by Cebu Technological University through the means of a self-assessment tool. The Internationalisation at Home Self-Evaluation Tool in FRIENDS was designed as part of the consortium's efforts to outline the 12 Partner Country HEIs' internationalisation landscapes and to identify levels of integration of international and intercultural dimensions into their formal and informal curriculum. The questionnaire was prepared based on the IAU 5th Global Survey on Internationalisation of Higher Education and represents an adapted and shortened version of the global survey focusing predominantly on the issue of internationalisation at home.

For more information on the current infographic report, please contact Dr. Ronald M. Galindo, PME at ranny1562@yahoo.com or the FRIENDS project management team at friends@vumk.eu.

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