ERASMUS+ PROGRAMME, KEY ACTION 2

CAPACITY BUILDING IN HIGHER EDUCATION

Furthering International Relations Capacities and Intercultural Engagement to Nurture Campus Diversity and to Support Internationalisation at Home (FRIENDS)

INTERNATIONALISATION AT HOME INSTITUTIONAL INFORGRAPHIC REPORT

Prince of Songkla University

42,576

total number of full-time students registered in academic year 2017/2018

https://en.psu.ac.th/

Up to 5%

of total enrollment was comprised of international students in academic year 2017/2018

Up to 5%

international students at the institution spent between 3 and 12 monthsas part of their home study programme during the academic year 2017/2018

Internationalisation as Institutional Policy

The internationalisation and internationalisation at home (IaH) are mentioned in Prince of Songkla University's mission/strategic plan as follows: "To build academic leadership and innovation through research for developing the country in general and the southern region of Thailand in particular, creating a linkage to the society and global network" and "Promoting English proficiency development through several activities for staff and students at university and faculty level. And developing International programs to attract more foreign students to PSU". The IaH is seen as very important in the university. Furthermore, all informative means such as key institutional regulations, curricula, and training materials are published on the institution's website partially in English language.

Top 3 main sources of funds for the implementation of the international activities

1 External public funds – including grants and/or programmes from international organizations

2 Funds from other institutional international activities

3 External public funds – including grants and/or programmes from international organizations

Top 3 most significant potential benefits of IaH

1 Increased/diversified revenue generation

2 Enhanced internationalisation of the curriculum/internationalisation at home

3 Improved quality of teaching and learning

Institutionalisation Policy and Activities

Top 5 internalisation activities undertaken at the institution

1 Outgoing mobility opportunities/learning experiences for students (study abroad, international internships etc.)

2 International research collaboration

3 Outgoing mobility opportunities for faculty/staff

4 Strengthening international/intercultural content of curriculum

5 Participation in international events

The institution **offers** opportunities for virtual mobility, distance, online and/or e-learning courses including MOOC such as English camp, Global Study Trips Program, Thai Cultural Camp, Exploring Asean, Authentic Thai Camp.

Internationalisation of the Curriculum

Top 5 possible ways to internationalise the curriculum

1 Requiring foreign language learning as part of the curriculum of non-language programmes

2 Area studies programmes/courses (e.g. African, Latin American, European studies, etc.)

3 Activities that develop international perspectives of students (e.g. virtual mobility and global classrooms, international projects and internships at home, internationally focused research etc.)

4 Programmes/courses with an international theme (e.g. International Relations, Development Studies, Global Health, etc.)

5 Working with international and/or culturally and linguistically diverse groups in the local community

The main responsibility for internationalisation of the curriculum lies at the **department level**. On the other hand, the main responsibility for the extra-curricular activities for the IaH lies at the **international office** of the institution.

Top 5 extra curricular activities that are undertaken as part of internationalisation in institution

1 Intercultural skills-building workshops for staff and students

2 Allocating special resources (money/space/staff) for intercultural activities

3 Student volunteer work with local immigrant or cultural minority groups

4 Events that provide inter-cultural/international experiences on campus or in the local community

5 Student volunteer work with international development or other service projects

Students training programmes on cultural diversity, intercultural awareness and interculturality offered by the institution

1 Cross-cultural studies

2 International relations

3 Global study

The institution has defined the following set of institution-wide learning outcomes such as:
- Has a diverse and knowledge worldwide
- Carries global competencies throughout life
- Communicates effectively in another language and cross-culturally

Human Resources and Staff Development

Up to 5%

of full-time academic staff members are international

The institution offers training on interculturality for teachers, researchers, and administrative staff, such as in-house training for staff.

30%

of academic and non-academic staff members at the institution can speak at least one foreign language

The current infographic report represents a summary of the data collected by Prince of Songkla University through the means of a self-assessment tool. The Internationalisation at Home Self-Evaluation Tool in FRIENDS was designed as part of the consortium's efforts to outline the 12 Partner Country HEIs' internationalisation landscapes and to identify levels of integration of international and intercultural dimensions into their formal and informal curriculum. The questionnaire was prepared based on the IAU 5th Global Survey on Internationalisation of Higher Education and represents an adapted and shortened version of the global survey focusing predominantly on the issue of internationalisation at home.

For more information on the current infographic report, please contact PSU's International Affairs Officer at jiratha.bunyayuwa@gmail.com, psu-international@psu.ac.th or the FRIENDS project management team at friends@vumk.eu.