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F R I E N D S

## ERASMUS+ PROGRAMME, KEY ACTION 2 CAPACITY BUILDING IN HIGHER EDUCATION

### Furthering International Relations Capacities and Intercultural Engagement to Nurture Campus Diversity and to Support Internationalisation at Home (FRIENDS)

#### INTERNATIONALISATION AT HOME INSTITUTIONAL INFORGRAPHIC REPORT

## University of Cebu

**55,737**

total number of full-time students  
registered in academic year  
2017/2018



<http://uc.edu.ph/>

**6 - 20%**

of total enrollment was comprised  
of international students in  
academic year 2017/2018

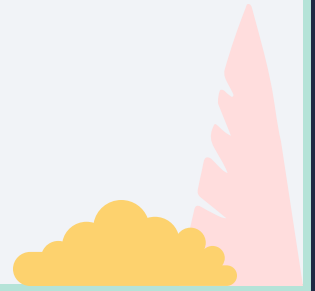


**6 - 15%**

international students at the institution  
spent between 3 and 12 months as part of  
their home study programme during the  
academic year 2017/2018



# Internationalisation as Institutional Policy



The internationalisation is mentioned in University of Cebu's mission/strategic plan as follows "Forge local and international partnerships to support academic and non-academic programs that contribute to the achievement of institutional, local, regional, national and international priorities (e.g. poverty alleviation, environmental management, health and sanitation) (IO3, IO4 & IO6)". The internationalisation at home (IaH) is seen as very important in the university. Furthermore, all informative means such as key institutional regulations, curricula, and training materials are published on the institution's website partially in English language.



## Top 3 main sources of funds for the implementation of the international activities

1

General institutional budget

2

Funds generated from international student fees

3

External private funds - including grants from foundations, corporations and other sources



## Top 3 most significant potential benefits of IaH

1

Enhanced international cooperation and capacity building

2

Enhanced prestige/profile for the institution

3

Improved quality of teaching and learning

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# Institutionalisation Policy and Activities



## Top 5 internalisation activities undertaken at the institution

1

Developing institutional strategic partnerships

2

International development and capacity building projects

3

Developing joint and/or double/dual and multiple degree programmes with foreign partner institutions

4

Outgoing mobility opportunities/learning experiences for students (study abroad, international internships etc.)

5

Recruiting fee paying international undergraduate students

The institution **offers** opportunities for virtual mobility, distance, online and/or e-learning courses including MOOC such as BEEHIVE MOOC and CISCO NETWORKING. It **encourages** and **provides** actual support for engagement with local communities, incl., through the organization and facilitation of events and initiatives aimed at raising intercultural awareness and involving the local community through UC CARES and UC CULTURAL GROUP.

**This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.**

# Internationalisation of the Curriculum



## Top 5 possible ways to internationalise the curriculum

1

Requiring foreign language learning as part of the curriculum of non-language programmes

2

Teaching programmes/courses in a non-local language (for example teaching engineering in English in France)

3

Programmes / courses with an international theme (e.g. International Relations, Development Studies, Global Health, etc.)

4

Integrating the experience / expertise of international students to enrich the learning experience

5

Working with international and/or culturally and linguistically diverse groups in the local community

The main responsibility for internationalisation of the curriculum lies at the **institutional level**. On the other hand, the main responsibility for the extra-curricular activities for the IaH lies at the **international office and office of student services** of the institution.



## Top 5 extra curricular activities that are undertaken as part of internationalisation in institution

1

Events that provide inter-cultural/international experiences on campus or in the local community

2

Student volunteer work with local immigrant or cultural minority groups

3

Allocating special resources (money/space/staff) for intercultural activities

4

Housing that deliberately mixes international and home students

5

Intercultural skills-building workshops for staff and students

## Students training programmes on cultural diversity, intercultural awareness and interculturality offered by the institution

1

BS Nursing

2

BS Tourism

3

Cultural Expo of UC Cultural Group in national and international arena

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# Human Resources and Staff Development



**Up to 5%**

of full-time academic staff members  
are international

**100%**

of academic and non-academic staff  
members at the institution can speak  
at least one foreign language



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The current infographic report represents a summary of the data collected by University of Cebu through the means of a self-assessment tool. The Internationalisation at Home Self-Evaluation Tool in FRIENDS was designed as part of the consortium's efforts to outline the 12 Partner Country HEIs' internationalisation landscapes and to identify levels of integration of international and intercultural dimensions into their formal and informal curriculum. The questionnaire was prepared based on the IAU 5th Global Survey on Internationalisation of Higher Education and represents an adapted and shortened version of the global survey focusing predominantly on the issue of internationalisation at home.

**For more information on the current infographic report, please contact Ofelia G. Mana at [ofelofuc@yahoo.com](mailto:ofelofuc@yahoo.com) or the FRIENDS project management team at [friends@vumk.eu](mailto:friends@vumk.eu).**

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