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Round Table Discussion on Internalization at Home (IaH)

October 29, 2019 @ S401, Diego Silang Building

1:30 P.M. to 4:30 P.M.

MINUTES OF THE MEETING

I. Presentation of Dr. Mary Grace Carrido-Baywong, ERMCAA Director

a. SLU Strategic Directions

- Strengthening SLU's CICM mission and identity
- Ensuring Quality Catholic Education
 - This area on 'Internationalization: SLU's Journey Towards Global Excellence' shall now be incorporated as an additional specific objective under this overall objective
- Revitalizing SLU's commitment to society

b. SLU Internationalization Framework

1. Internationalization of Formal Curriculum

1.1. Towards International Accreditation and Recognition

- 1.1.1. Washington Accord through the Philippine Technology Council, the Accreditation and Certification Board Engineering and Technology (PTC ACBET) and the Engineering Accreditation Commission (EAC):



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1.1.2. Efforts to sustain and increase Accreditation of various Programs through Quality Assurance

1.1.3. ERASMUS + Projects both in curriculum and internationalization projects

BEEHIVE Project

FRIENDS Project

ANTENA Project

School of Advanced Studies: for MS Financial Technology
Program and kick-off meeting will be in February 2020,
London

2. International Mobility of Students and Staff (as explained by Dr. Robert M. Arguelles, VP for Academic Affairs)

- Mobility of staff must be based on qualification and commitment ; presence of appropriate mechanisms; and, exchange faculty to other universities may facilitate preparation for QS Ranking

2.1. English Camp that serves as cultural immersion

2.2. AIMS (Asian International Mobility for Students) Program : One (1) semester program (SEA, SAMCIS and SON)

- Data as of 2019-2020:
Outbound = 19 students
Inbound = 29 international students

3. Strategic Cooperation, Partnerships and Capacity Building

3.1. BEEHIVE: Building Entrepreneurial Ecosystems to Enhance Higher Education Value-Added for Better Graduate Employability

3.2. FRIENDS: Furthering International Relations Capacities and Intercultural Engagement to Nurture Campus Diversity and to Support Internationalization at Home.

Purpose: strengthen the involved Asian universities' internationalization capabilities and to develop their students' global competence through the purposeful integration of intercultural dimensions into the universities' formal and informal curriculum.



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3.3. ANTENA: Internationalization of Higher Education at the Philippines Network-Antena

Purpose: increase academic quality and research of universities in the Philippines through the development of internationalization capacities

4. International Credit Mobility (ICM)

4.1. In partnership with Varna University of Management, (VUM) Bulgaria Identified students from SLU:

- 3 MBA students
- 2 Business students (SAMCIS)

5. Internationalization at Home and Digital Learning

5.1. Work Project 4: Erasmus + Project FRIENDS TEAHOUSE

5.1.1. Student Boot Camp (8 week student mobility in Bulgaria, 2020)

5.1.2. Home away from Home (HafH) staff retreat (3 day-event in Thailand, 2020)

5.1.3. SLU Innovation Gateways:

5.1.3.1. BEEHIVE Entrepreneurship Massive Open Online Course (MOOC)

5.1.3.2. SLU Incubator, Research for innovation and Business (SIRIB); BEEHIVE Incubation Center; Technology Business incubator, Tuklas-lunas (SNS), etc.

II. Rationale of Round Table Discussion by Dr. Robert Arguelles, VP for Academic Affairs

- Part of the Strategic Plan initiatives: Internationalization Program
 - There is a need to concretize the program
 - Prepare the students of the Basic Education to absorb/embrace IaH
- The following play a critical role in the implementation of the program:
 - Deans
 - Faculty (for instance STELA: Languages; General Education=Contemporary World)
 - Support Services : Guidance Center; Office of Student Affairs, University Registrar's Office, Languages and International Studies Unit and the University Library

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- **WHAT TO DO:**

- The need to come up with INPUTS on IaH per school or unit
- To come up with PLANS within the SLU Framework

Example:

- a) For Internationalization of Formal Curriculum (#1)
Integrate in syllabus internationalization; hence the need to update/modify syllabus; check the relevance of the syllabus

Contemporary World is common to all schools

Formalize the Curriculum

Resources: Teahouse
International Students Association (ISA): members can be
resource lecturers

:

- b) SLU can see and feel international mobility of students and staff (#2)

Academic Council; Deans; Department Heads: POLICY-making on who shall be sent – students or staff who are qualified and able to protect the university

- c) Capacity Building (#3)

Observation: There are many existing list of partners but these remain to be just lists; there is no formal evaluation of inputs or outcomes

Suggestion: There has to be a review of partnership based on the evaluation and the importance of RECIPROCAL BENEFIT/S

- d) Credit Mobility (#4)

The need for formal mechanisms and formal documentation

HOW TO DO IT:

- Schools take the initiative to look for potential universities; must be explicit in the School's Operational Plan and the need to take actions

- e) Digital Learning (#5)

- MOOC



III. Table Discussion led by Dr. Richel Lamadrid, UnRIC Director and FRIENDS Program Coordinator

Guide Question: What support do you expect the top management can give along your IaH plan? (for instance, infrastructure, mechanics, support)

Answers from the body as follows:

- Political Science Association: with the partnership in Lisbon, Germany in 2020: the need for financial support
- Accumulation of art materials of students from Art Appreciation: availability of space for exhibits or a permanent place for repository
- Build faculty and staff competence in internationalization by tapping Inclusive Education.

Issue: Are we on the same page when we talk about diversity or inclusion?

Recommendation: Invite Mr. Nas Demyttenaere, Institute of Inclusive Education (IIE) in coordination with STELA; may be for inset purposes or in-house training as part of the Faculty Development Program

- The need to train staff on how to make International Project Proposals
- Lecture series with faculty to attain full understanding on the concept of internationalization
- The need to assist other departments by way of benchmarking on how they identify, initiate partnership with international universities
- The invitation of an international accrediting body
Suggestion: faculty members must appreciate their active membership in international organizations; this can be a venue for individual benchmarking; the cheapest way is to network with other members of an organization

Faculty who are members of the technical panels, who are evaluators, assessors and accreditors, must take the initiative to benchmark on how other schools do their internationalization program.

Participation in seminars or conventions: benchmarking on internationalization can be an added value.

- Outreach or extension as part of the Internationalization Program

Example:

teaching of indigenous languages that are dying among Filipinos abroad

helping in building of schools in other countries (for instance, how it is done in Thailand)



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there must be an existence of BILATERAL UNDERSTANDING for inter-school collaboration

- Learning the Filipino Language by the International Students

The Language Department can create a program for these students
May be included as part of the Teahouse activity: learning the language through conversation

Invite faculty who are willing to share their time as part of their outreach

IV. OTHER MATTERS:

1. The need to look into concerns raised during the Orientation of International Students
2. Deadline of Submission of Action Plan per School or per unit: is on November 11, 2019
3. Format: Operational Plan for the next three (3) years
4. E-mail soft copy to Mr. Hector Martin of OIDQUA

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