



Internationalization @ Home ACTION PLAN

Overall Objective: Ensured Quality Catholic Education that is Internationally Reputable
Specific Objective: Internationalization @ Home Programs Formally and Informally In place

Legend:

- SAMCIS - School of Accountancy, Management, Computing & Information Studies
- SAS - School of Advanced Studies
- SEA - School of Engineering and Architecture
- SoL - School of Law
- SoM - School of Medicine
- SNS - School of Natural Sciences
- SoN - School of Nursing
- STELA - School of Teacher Education and Liberal Arts

A. Project Description (Intervention Logic): INTERNATIONALIZATION OF FORMAL CURRICULUM

School	Key Performance Indicators	Activities	Time Frame	Target
SAMCIS	At end of each AY, all academic programs are reviewed and updated.	Review and update academic programs and syllabi to assess inclusion of international awareness and cultural diversity components	Yrs 1 to 3	
		Involve the IAB, alumni, students, ERMCAA and other departments in curricular/ syllabi reviews	Yrs 1 to 3	
	At end of each AY, 100% of required instructional materials are reviewed and updated.	Review and update instructional materials	Yrs 1 to 3	



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SAS	At end of each AY, all academic programs are reviewed and updated.	Review the topic inclusion of diversity and international issues and management in the curriculum	Yrs 1 to 3	100% review
	At end of each AY, 100% of required instructional materials are reviewed and updated			
SEA	At the end of AY 2021-2022, international, intercultural and/or global dimensions have been incorporated in the content of the curriculum	Organize and conduct at least one meeting per AY to review, design and update its program curricula relative to international, intercultural and/or global dimensions	Yrs 1 to 3	50%, 80%, 100% incorporation for each respective year
		Integrate development of global perspectives in learning outcomes, learning activities, assessment tasks, teaching methods and support services	Yrs 1 to 3	50%, 80%, 100% integration for each respective year
		Engage students with cultural diversity (reflected in syllabi)	Yrs 1 to 3	50%, 80%, 100% engagement for each respective yr
SoL	Relevant and responsive instruction and curricula	For each AY, activities supporting the University's internationalization @ Home are conducted.	Yrs 1 to 3	1 event
		Develop/ update syllabi in identified subjects to integrate internationalization	Yrs 1 to 3	100% development
		Conduct legal information educational campaigns and provide legal assistance to foreign students in the University	Yrs 1 to 3	2 events
SoM	At the end of Year 3, internationalization has been integrated into courses of the medical school curriculum, where applicable	Review the curriculum and propose measures for internationalization	Yrs 1 to 3	100% of courses, where applicable

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		Implement curricular changes towards internationalization	Yrs 1 to 3	100% of courses, where applicable
SNS	At end of each AY, all academic programs are reviewed and updated	Internationalization of syllabi	Yrs 1 to 3	100% of courses, where applicable
SoN	At end of each AY, 100% of required instructional materials are reviewed and updated integrating international trends and demands	Review and update instructional materials integrating international trends and demands	Yrs 1 to 3	100% of courses, where applicable
STELA	Relevant and responsive instruction and curricula - programs have been reviewed and prepared for international accreditations and credit mobility	Programs have been reviewed and prepared for international accreditations	Yrs 1 to 3	Target 20% but output 81.81%

B. Project Description (Intervention Logic): INTERNATIONALIZATION @ HOME AND DIGITAL LEARNING

School	Key Performance Indicators	Activities	Time Frame	Target
SAS	Excellent student welfare and services - For each AY, 80% of the student activity fee is allocated per school for student activities	Conduct an international cultural fellowship program for the SAS students	Yrs 1 to 3	
		Develop and implement a buddy system among international students		
SAMCIS	At the end of every AY, 100% faculty use ICT and learning resources.	Encourage faculty members to use ICT and learning resources in teaching	Yrs 1 to 3	
SEA	At the end of AY 2021-2022, an internationalized campus environment has been created	Coordinate with ERMCAA for the creation of an internationalized campus	Yrs 1 to 3	50%, 80%, 100% creation
	At the end of AY 2021-2022, digital skills are infused in teaching and learning	Incorporate digital skills into course content, instructional methodologies, teaching and learning activities	Yrs 3, 4, 5	100% infusion

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SoM	At the end of Year 3, there are regular activities conducted by foreign medical students to promote their culture	Meet with foreign medical students and plan regular activities	Yrs 1 to 3	At least one (1) meeting
		Conduct regular activities organized by foreign medical students	Yrs 1 to 3	At least one (1) activity per year
SNS	At the end of Yr 3, 1% of graduating students have participated in international activities &/or mobility programs	Participation in international activities &/or mobility programs	Yr 4 & 5	1% student involvement from graduating students
SoN	At the end of each AY, 100% of the total library budget for print materials, journals, and electronic resources has been disbursed.	Disburse total library budget for print materials, journals, and electronic resources to widen exposure to international standards	Yrs 1 to 3	100% disbursement
	At the end of every AY, 100% of faculty use ICT and learning resources	Use ICT and learning resources for convenient international exposure	Yrs 1 to 3	100% utilization
STELA	Each yr, 100% percent of the students have been engaged in the Internationalization at Home (IaH) activities of the University	Engagement in the Internationalization at Home (IaH) activities of the University	Yrs 1 to 3	100% engagement

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